

Harry Miller Middle School

SCHOOL IMPROVEMENT PLAN 2024 2025

Building an Inclusive School Environment

Description: Continue to actively engage students and staff in creating an inclusive school environment

Goal: Increase the sense of belonging for students and staff which will engage our learners, increase school spirit, and increase attendance & participation

Strategy: 3 Team system (red, blue, green) for all home-rooms and all staff to participate in dress up days, competitions, etc. and Celebrate Days with each team color;

Strategy: ESST support (ESS-R, ESS-G, BIM, Admin) for students with increased needs to establish positive relationships and belonging. St. David's Church for support lunches, snacks, and Christmas families;

Strategy: Direct teaching to homeroom classes of expectations in each location of the school

Strategy: Provide all students and staff with school swag/clothing items and support students in HMMS Renaissance Team to increase positivity;

Indicators of Success:

- Reduction in incidents of behaviour
- Reduce number of student absences
- Increase participation in school spirit days

Goal: Learning opportunities for students and staff on diversity and cultures in our communities. These opportunities should not solely be as a single special event.

Strategy: Work with District Coaches, EAL tutor, community groups and families to develop a greater understanding of the cultures & differences in our school community. Identify the areas of need/focus for PL for staff & to support student engagement in teaching, learning and appreciating cultural differences;

Indicators of Success:

- Complete calendar with cultural representation and significance for our school community
 - Land Acknowledgement sign in the school
- Implement a regular schedule of:
- Playing the national anthems representative of the countries of our newcomer students;
 - Playing the "Honour Song" to recognize our First Nations Communities;

Classroom Practice: learning environments

Description: Differentiated learning with tasks and within spaces/environments to meet learners' needs

Goal: Support Tech room development and outdoor learning spaces to support differentiation of learning and critical thinking skills;

Strategy: Work with families of The Den, to establish outdoor learning space, materials needed and time frame for development.

Strategy: Complete grant applications to secure funding for further materials and supplies for greenhouse, outdoor seating spaces.

Strategy: Work in PLCs and Collaborative groups across all subject areas to coordinate planning for the Holistic Curricula 'Big Ideas'. This takes place, formally, two times per month and then informally.

Indicator of Success:

- Funding for greenhouse received
- Funding for new tech program received; successful Tech Gift Card Fundraiser for purchase of consumables;
- Materials donated by various groups/families
- Spring installation of outdoor spaces
- Outline of Tech for all grade levels with Holistic Curriculum

Goal: Support all of our learners through enrichment, intervention, technology and with the added support of Academic Support Teacher (AST) and ESS-R

Strategy: Numeracy teachers will complete Math Running Records with students at start of school year to identify intervention groups and further needs. Literacy teachers (FI and English Prime) will assess students throughout the year with timelines to support learning and interventions. Support from AST in new role 2024-2025

Strategy: Support the development of school wide "independent reading" expectations and survey students re: access to reading materials at home and in school.

Strategy: Professional learning for staff and support for students with assistive technology; sessions with Mark Bates to support students using ipads versus laptops;

Indicator of Success:

- Assessment results will improve as a result of interventions
- Increased use of library and SORA
- Increased numbers of students reading independently
- Increased use of AT by students